# ASD Eval PWN Template

**This is what needs to be entered into the evaluation PWN. Please be sure to enter this into its own box labeled Social, Emotional, Behavioral. Do not combine this information with any other protocols.**

**Initial Evaluation:**

| Social, Emotional, Behavioral<br><br><span style="color:red">For an initial #2 is done by the ASD Coordinator</span> | The following assessments and screening tools will be used to determine Student's current functioning with behaviors that are typically associated with Autism Spectrum Disorders in the areas of social interactions, communication, and restricted, repetitive, or stereotyped patterns of behavior that they observe.<br><br>1) Summary of Developmental History and Behavior Patterns<br><br>2) Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)<br><br>3) Parent Interview<br><br>4) Teacher Interview<br><br>5) Two classroom observations - 2 different settings, 2 different days | Special Education Teacher |
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**Re-Evaluation:**

| Social, Emotional, Behavioral<br><br><span style="color:red">For an initial #2 is done by the ASD Coordinator</span> | The following assessments and screening tools will be used to determine Student's current functioning with behaviors that are typically associated with Autism Spectrum Disorders in the areas of social interactions, communication, and restricted, repetitive, or stereotyped patterns of behavior that they observe.<br><br>1) Review of Developmental History and Behavior Patterns<br><br>2) Review of Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)<br><br>3) Autism Reassessment Parent Questionnaire<br><br>4) Autism Reassessment Teacher Questionnaire<br><br>5) Review of two classroom observations - 2 different settings, 2 different days | Special Education Teacher |
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These documents are all found in the IASC Shared drive in the folder labeled "ASD Evaluation Information.